

Topic/Time Frame (days)	Chapter and Sections/Resources	Learning Targets	Vocabulary	CCSSM Standards
Child Development Overview	Module 1	Understanding basic milestones in development as well as strategies used to promote healthy development in children.	Physical Development Social Development Emotional Development	
Health Issues for Children	Module 2a	Show steps in proper hand washing. Describe how good health supports a child's development. Identify a and follow steps for caring for a mildly ill child. Identify reasons for requiring immunizations for young children.	Immunization Recall Communicable Disease	FCS 8.2.4 FCS 8.2.5 11- 12.RI.4.10
Nutritional Issues for Group Care	Module 2b	Identify types of foods that pose special risks for children. Identify food preparation steps to ensure food safety Name appropriate activities for cooking with children.	Food Allergy Dehydration	11- 12.RST.3
Safety Issues for Group Care	Module 2c	Name warning signs of abuse and neglect. Name features of safe and unsafe materials and objects. Name signs of emotional distress, child abuse and neglect. Describe characteristics of indoor and outdoor environments that are physically healthy and safe for children and adults.		

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Observation and Guidance	Module 3	Describe reasons for observing children. Name things to look for in an observation. Identify the purpose of different approaches to assessment and observation.	Assessment Anecdotal Screening Confidentiality	11- 12.RI.4.10
Learning Happens in Relationships	Module 4	Identify ways to help children develop a positive sense of self. Describe ways adult interaction contributes to a child's development. Identify how elements of a weekly activity plan differ for children of different ages.	Environmental Plan Curriculum Program Design	11- 12.RI.4.10
Family and Community Relationships	Module 5	Describe what it means that the family is the child's primary educator. Describe the importance of the family and its diverse cultures, structures, members and roles. Identify written policies and practices that could be used with families of children in your care.	Policy Caregiver EMPOWER	11-12.SL.1 11- 12.RI.4.10
Personal & Professional Development	Module 6	Describe the personal reasons for entering early care and education profession. Describe current issues in early care and education and describe why they are important.	Professional Standard Professional Boundaries	11- 12.RI.4.10

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Overview of Child Development Birth-8 months	Module 7a	Describe how emotional development supports, social, and motor and language development. Describe ways in which emotional development supports learning through play. Identify ways to help children develop a positive sense of self.	Human Growth and Development Milestones Developmental Domains	11-12.W.2 11-12.RI.4.10
Overview of Child Development 8-18 months	Module 7b	Describe how emotional development supports, social, and motor and language development. Identify ways to help children develop a positive sense of self.	Cognitive	11-12.W.2 11-12.RI.4.10
Overview of Child Development 18-36 months	Module 7c	Describe ways in which emotional development supports learning though play. Describe the importance of recognizing when children are demonstrating behavior that is not typical for their chronological age.	Developmental Chart Toddler DLL	11-12.W.2 11-12.RI.4.10
The Preschool Age Child-Social Emotional Development	Module 8a	Recognize examples of behaviors that fit into specific developmental domains. Describe the way that play contributes to social/emotional development. List key element of an environment that is likely to support emotionally healthy development in young children.	Competence Cooperative Play Model	11-12.W.2 11-12.RI.4.10

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The Preschool Age Child-Physical Development	Module 8b	Describe how to use developmental chart for recognizing atypical behavior. Describe the importance of recognizing when children are demonstrating behavior skills that are not typical for their chronological age. Name examples of modification to materials or activity plans that could be used to support active participation by children with special needs.	Obesity Initial Stage Elementary Stage Mature Stage	11-12.W.2 11-12.RI.4.10 11-12.SL.1
The Preschool Age Child-Language Development	Module 8c	Identify ways in which home culture and language influence learning a second language. Identify one way in which socioeconomic status may be related to language development. Describe how to use a developmental chart for recognizing typical behavior.	Phonological Skills	11-12.W.2 11-12.RI.4.10
The Preschool Age Child-Cognitive Development	Module 8d	Identify milestones in cognitive development for children, 3-5 years. Describe the importance of using a curriculum for supporting childrens development and learning. List important functions of play in a childs life.	Facilitator Evaluator Collaborator	11-12.W.2 11-12.RI.4.10
School-Age Development	Module 9	Identify physical, cognitive, social/emotional. And language/communication milestones, that would be typical at different ages between 6-12 years.	Adolescence	11-12.W.2 11-12.RI.4.10